

# 2019 Annual Report

## MAERB

Institution Name: **Mayland Community College**

City, State: **Spruce Pine, NC**

ID Number: **6097**

Program Type: **Diploma**

Status: **Submitted 2/19/2020**

Year	Retention	Graduate Participation	Graduate Satisfaction	Job Placement	Employer Participation	Employer Satisfaction	Exam Participation	Exam Passage	# Graduates by Admission Year	# Graduates by Year of Graduation
	>=60%	>=30%	>=80%	>=60%	>=30%	>=80%	>=30%	>=60%		
2018	64.71%	35.71%	100.00%	100.00%	50.00%	100.00%	100.00%	78.57%	10	14
2017	87.50%						100.00%	75.00%	14	12
2016	85.71%						85.71%	66.67%	12	7
2015	63.64%						100.00%	63.64%	7	11
2014	91.67%						92.86%	69.23%	11	14
Cumulative	78.57%	35.71%	100.00%	100.00%	50.00%	100.00%	96.55%	71.43%	54	58

### General Information

**The MAERB requires that every program fill out this information every year, even if the information has not changed from the previous year. The information allows us to doublecheck our database records and ensure that we have the most recent information.**

- Award type (choose one: certificate, diploma, associate degree)  
Diploma
- Number of credit or clock hours of the accredited program?  
44
- How many semester/half-semester/quarters/modules is the program? Please specify the term type (for example, 4 semester or six quarters) in your response.  
3 semesters(Fall, Spring, Summer)
- What is the approximate percentage of students who enroll as full-time students?  
100%
- How many full-time medical assisting faculty does your program currently employ?  
1
- List the full names of full-time faculty (including the Program Director if applicable).  
Shannon Atkins, CMA(AAMA), BS.
- How many part-time or adjunct faculty (faculty who teach courses specific and unique to the medical assisting curriculum) does the program employ?  
0
- List the full names of the part-time or adjunct faculty members.  
0
- Which of the following does your program use: 1. a trigger course to define your admission cohort or 2. a formal admission process which is specific to your MA program? Please see policy #205 in the MAERB Policy Manual. Call your Program Manager if you have any questions.  
1.
- If you use a trigger course, supply the following information: alphanumeric abbreviation (e.g., MA 101) and term in which the trigger course is taught in the sequence of the program (e.g., first quarter or second module). If you use a formal admission process, answer "Not Applicable."  
MED 110 Orientation to Medical Assisting
- Are you using either the same trigger course or the same admission process for all five years of retention data on your current ARF?  
Yes

### Enrollment, Retention and Graduation

Status: **Submitted**

MAERB Retention Threshold: 60%

Enrollment Date Month/Year	Number of New Students Enrolled in the Admission Cohort	Number of new Students Transferring In (from another school or program)	Total # of Students in the Admission Cohort	# of Students that are still "In-Progress" or "Stopped Out"	Attrition (# who dropped out) for Non-Academic reasons	Attrition (# who dropped out) due to Gen Ed courses	Attrition (# who dropped out) due to Professional (i.e., MA) courses	# of Admission Cohort that has Graduated as of today	
August/2018	17	0	17	1	3	0	3	10	
<b>Graduates for cohort/s admitted 2018</b>								10	64.71%
August/2017	16	0	16	0	2	0	0	14	
<b>Graduates for cohort/s admitted 2017</b>								14	87.50%
August/2016	14	0	14	0	2	0	0	12	
<b>Graduates for cohort/s admitted 2016</b>								12	85.71%
August/2015	11	0	11	0	4	0	0	7	
<b>Graduates for cohort/s admitted 2015</b>								7	63.64%
August/2014	12	0	12	0	1	0	0	11	
<b>Graduates for cohort/s admitted 2014</b>								11	91.67%
Cumulative Total	70	0	70	1	12	0	3	54	78.57%

### Graduation Year Data Reporting

Status: Submitted

Year of Graduation	Total number of students who graduated in the calendar year regardless of when the students entered the program.
2018	14
2017	12
2016	7
2015	11
2014	14
Cumulative Total	58

### Graduate Survey Results

Status: Submitted

MAERB Participation Threshold: 30%; MAERB Satisfaction Threshold: 80%									
Year of Graduation	# of Graduates	# of Grad Surveys Sent	# of Graduate Surveys Returned	Graduate Survey Participation %	# of Positive Responses - Cognitive	# of Positive responses - Psychomotor	# of Positive responses - Affective	Number of Surveys with Overall Positive Responses	Graduate Survey Satisfaction %
2018	14	14	5	35.71%	5	5	5	5	100%

### Job Placement Results

Status: Submitted

MAERB Positive Job Placement Threshold: 60%						
Year of Graduation	Total Number of Graduates	# of Grads who became Employed as Medical Assistant OR a Related Field	# of Grads who continued with education OR went into military	All other graduates who either didn't get a job as a MA or in a related field, didn't continue with their education or go into the military, or whose status is unknown		Positive Placement Rate
2018	14	10	4	0		100%

### Employer Survey Results

Status: Submitted

MAERB Participation Threshold: 30%; MAERB Satisfaction Threshold: 80%									
Year of Graduation	# Employed as MA or Related Field	# of Employer Surveys Sent	# of Employer Surveys Returned	Employer Survey Participation %	# of Positive Responses - Cognitive	# of Positive Responses - Psychomotor	# of Positive Responses - Affective	Number of Surveys with Overall Positive Responses	Employer Survey Satisfaction %
2018	10	10	5	50%	5	5	5	5	100%

### Credentialing Exam Outcomes

Status: Submitted

You must check the data that has been labeled into the locked charts below very carefully. If there are errors and/or if you need to add exam data from other exams, please look at the ARF instructions for guidance.

Failure to inform the MAERB office of errors or additions and the submission of incorrect information will result in the program being assessed a \$200 administrative fee.

## Participation

MAERB Participation Threshold: 30%									
	Year of Graduation	Total # of Graduates	# who took CMA (AAMA) exam	# who took RMA (AMT) exam	# who took NCMA (NCCT) exam	# who took CCMA (NHA) exam	# who took CMAC (AMCA) exam	# who took MORE THAN ONE different exam	Exam Participation Rate %
	2018	14	14	0	0	0	0	0	100%
	2017	12	12	1	0	0	0	1	100%
	2016	7	6	0	0	0	0	0	86%
	2015	11	11	0	0	0	0	0	100%
	2014	14	13	0	0	0	0	0	93%
	Total	58	56	1	0	0	0	1	97%

## Passage

MAERB Passage Threshold: 60%									
	Year of Graduation	Total # of persons who took an exam	# passing CMA (AAMA) exam	# passing RMA (AMT) exam	# passing NCMA (NCCT) exam	# passing CCMA (NHA) exam	# passing CMAC (AMCA) exam	# who passed MORE THAN ONE exam	Exam Passage Rate %
	2018	14	11	0	0	0	0	0	79%
	2017	12	8	1	0	0	0	0	75%
	2016	6	4	0	0	0	0	0	67%
	2015	11	7	0	0	0	0	0	64%
	2014	13	9	0	0	0	0	0	69%
	Total	56	39	1	0	0	0	0	71%